

Please stick your  
candidate label here



AIM Awards ESOL International Examinations (Anglia)  
**Entry Level 3 (601/4946/2)**  
**Listening Examination**  
**Paper code: AAIntermediate119**

**CANDIDATE INSTRUCTIONS:**

- Listen to the recording and answer the questions.
- You will hear each part of the recording twice.
- There will be a pause before each part so you can read the questions.
- There will be other pauses to let you think about your answers.
- When you hear the tone you should write your answers on the question paper.
- Write clearly in the spaces provided.

You must ask any questions now as you cannot speak during the test.

For Examiner's Use Only		
L1 [10]	L2 [20]	L3 [20]

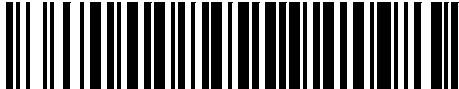
Listening Total

Marker's ID

© AIM Awards, 3 Pride Point Drive, Pride Park, Derby, DE24 8BX  
© Anglia Examinations Ltd. Reg. in England Co. No. 2046325  
Chichester College, Westgate Fields, Chichester, West Sussex, PO19 1SB, ENGLAND

These materials may not be altered or reproduced, stored in any retrieval system or transmitted in any form or by any means, electronic, electrical, chemical, optical, photocopying, recording or otherwise, without the prior permission of the copyright owner.

A119-07-2



00



Section L1 (10 marks)

Listen to these six conversations and put a tick (✓) in the box which shows the correct answer to the man's question. The first one is done for you as an example.

Marks  
Awarded

A. What bone did Sophie break?

- |       |                          |     |                                     |
|-------|--------------------------|-----|-------------------------------------|
| ankle | <input type="checkbox"/> | leg | <input type="checkbox"/>            |
| foot  | <input type="checkbox"/> | toe | <input checked="" type="checkbox"/> |

B. Where is the phone shop in town now?

- |                       |                          |                          |                          |
|-----------------------|--------------------------|--------------------------|--------------------------|
| next to the café      | <input type="checkbox"/> | next to the clothes shop | <input type="checkbox"/> |
| next to the opticians | <input type="checkbox"/> | next to the games shop   | <input type="checkbox"/> |

C. How is Amy getting on at her new school?

- |                                    |                          |                             |                          |
|------------------------------------|--------------------------|-----------------------------|--------------------------|
| She finds the students unfriendly. | <input type="checkbox"/> | She wants to do more sport. | <input type="checkbox"/> |
| She doesn't like the food.         | <input type="checkbox"/> | She enjoys music classes.   | <input type="checkbox"/> |

D. What did Lauren forget?

- |           |                          |                |                          |
|-----------|--------------------------|----------------|--------------------------|
| her phone | <input type="checkbox"/> | her purse      | <input type="checkbox"/> |
| her bag   | <input type="checkbox"/> | her sandwiches | <input type="checkbox"/> |

E. What did Sally like best at the zoo?

- |           |                          |          |                          |
|-----------|--------------------------|----------|--------------------------|
| tigers    | <input type="checkbox"/> | monkeys  | <input type="checkbox"/> |
| elephants | <input type="checkbox"/> | giraffes | <input type="checkbox"/> |

F. Which part of Tom's laptop is broken now?

- |          |                          |          |                          |
|----------|--------------------------|----------|--------------------------|
| screen   | <input type="checkbox"/> | mouse    | <input type="checkbox"/> |
| keyboard | <input type="checkbox"/> | speakers | <input type="checkbox"/> |



Section L2 (20 marks)

Listen to this passage about a lost dog and write the words which are missing in the spaces given. Remember that in each space there are two missing words. The first one has been done for you as an example.

Marks  
Awarded

The family of a dog that <sup>(example)</sup> went missing in the Welsh mountains say they are overjoyed to have her back. Red, the Welsh Border Collie, vanished while walking in <sup>(1)</sup> \_\_\_\_\_ last week. She was wearing a colourful vest, but in <sup>(2)</sup> \_\_\_\_\_ this, she was nowhere to be found. The family spent the rest of the day <sup>(3)</sup> \_\_\_\_\_ her and that evening they posted a Facebook message about their missing dog. The following day they <sup>(4)</sup> \_\_\_\_\_ looking with the help of friends and people who had seen the message. They also put up <sup>(5)</sup> \_\_\_\_\_ in nearby car parks. Red's owners, Pat and Jane Owens, were really worried that <sup>(6)</sup> \_\_\_\_\_ the weather being so bad their dog would not be found. Then, six days later, they received a call from <sup>(7)</sup> \_\_\_\_\_ who had seen a poster and found Red about a mile from where she went missing. The owners said they could <sup>(8)</sup> \_\_\_\_\_ that Red had managed to survive. She probably couldn't hear people calling her name as she is <sup>(9)</sup> \_\_\_\_\_. They took her to the vets immediately and other than some <sup>(10)</sup> \_\_\_\_\_ the dog was fine.

20



**Section L3 (20 marks)**

Listen to the passage about Jade Hameister and decide if the following sentences are true or false, or if the passage doesn't say. Put a tick (✓) in the correct column. There will now be a 20-second pause to allow you to read the questions.

		True	False	Doesn't say
1.	Jade walked to both Poles and across Greenland.			
2.	The team came from many countries.			
3.	A family member was with her.			
4.	She had to take her own supplies.			
5.	She saw polar bears near the North Pole.			
6.	She spent two weeks at the North Pole.			
7.	In Greenland, she had problems with equipment.			
8.	The South Pole expedition was the hardest.			
9.	She used a mobile phone on expeditions.			
10.	Jade is now a university teacher.			

